



## Reception Class Term 2 Curriculum Overview 2024-2025

<b>Barton</b>	
<b>Term</b>	<b>Autumn 2</b>
<b>Theme</b>	<b>Let's Celebrate</b>
<b>Focus Topic</b>	Celebrations, Autumn, Light and Dark
<b>Key Events</b>	Remembrance Day, Diwali, Bonfire night, Nativity, Christmas, Visit to the Church
<b>Literacy - Comprehension</b>	Retelling of stories. Editing of story maps and orally retelling new stories. Sequence story – use vocabulary of beginning, middle and end. Blend sounds into words, so that they can read short words made up of known letter– sound correspondences. Enjoys an increasing range of books. Actions to retell the story. Story Maps.
<b>Literacy Word Reading</b>	Begin to read words by sound blending. Phonic Sounds: Reading: Blending CVC sounds, knows that print is read from left to right. Spotting diagraphs in words. Show children how to touch each finger as they say each sound.
<b>Literacy - Writing</b>	Writing CVC words. Name writing. Labelling using initial sounds. Story scribing. Retelling stories in writing area. Sequencing the story. Practising correct letter formation.
<b>Mathematics</b>	Numbers within 5: Number bonds to 5. Count up to five objects. One more and one fewer. Order numbers 1 to 5. Addition and subtraction within 5: Explore zero. Addition and subtraction to 5. Measures: Estimate, order compare, discuss and explore capacity, weight and lengths. Shape and Sorting: Describe, and sort 2-D & 3- D shapes. Describe position. Seasons. Sequencing daily events.
<b>Communication and Language</b>	Communication and Language is developed throughout the year through high quality speaking and listening interactions, daily group discussions, sharing circles, PSHE sessions, story sessions and singing.
	Links to festivals children's experiences, talking about shared experiences. Songs – Nativity and Christmas songs. Listening to stories and developing vocabulary. Good listening skills. Sharing weekend news.
<b>Physical Development</b>	<b>Gross Motor Skills:</b> Ball skills- throwing and catching. Crates play- climbing. Skipping ropes in outside area, dance related activities. A range of wheeled resources for children to balance, sit or ride on, or pull and push. Two-wheeled balance bikes and pedal bikes.
	<b>Fine Motor Skills:</b> Daily name/CVC writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Develop muscle tone. Use tools to effect changes to materials. Show preference for dominant hand. Correct letter formation.
	<b>Managing Self:</b> Getting on and falling out. How to deal with anger Emotions. Self – Confidence. Build constructive and respectful relationships.
<b>RE</b>	<b>Christmas</b> What is Christmas? Christianity
<b>Understanding the World</b>	<b>Past and Present</b> Links to festivals: Bonfire night, Diwali, Christmas. Can talk about what they have done with their families during the weekend. Christmas' in the past. How Christmas used to be celebrated in the past. World maps to show where some stories are based. The Jolly Postman to draw information from a map and begin to understand why maps are so important to postmen.
<b>Understanding the World</b>	<b>People, Culture and Communities</b> Links to festivals: Bonfire night, Diwali, Christmas, Role play – Christmas home scene. Cultural Events – Halloween (Trick or Treat), Bonfire Night, Remembrance Sunday, Christmas, Diwali.
<b>Understanding the World</b>	<b>The Natural World</b> Exploring light and dark. How can we see in the dark? Exploring Space. How can we get to Space? Introduce the children to NASA and astronauts. Nocturnal animals – making sense of habitats. Which animals are nocturnal?
<b>Expressive Arts and Design</b>	<b>Creating with Materials: Drawing and painting</b> Linking colours to festivals. Firework pictures. Rocket models. Begin to colour in-between lines. Christmas decorations, Christmas cards, Divas. To construct with a purpose in mind
<b>Expressive Arts and Design</b>	<b>Being Imaginative and Expressive: Rhythm</b> Singing songs and learning some familiar songs – Christmas songs. Performing the Nativity. Role-play Listen to music and make their own dances in response. Play along with a rhythm