



Shoreham Village School

**Church Street**

**Shoreham**

Sevenoaks

Kent

TN14 7SN

Headteacher

**Mrs G Lovatt-Young**

01959 522228

[www.shorehamvillageschool.net](http://www.shorehamvillageschool.net)

[office@shoreham.kent.sch.uk](mailto:office@shoreham.kent.sch.uk)

November 2024

Dear Parents

## **2024 Autumn Term 2 Curriculum Letter for Palmer Class**

Welcome to the Autumn Term 2 at Shoreham Village School.

We hope you have all had a restful half term break and are looking forward to the second half of the Autumn term.

We ask that reading records be handed into school each day so that they can be used as a means of communication with your child's class teacher. Please can I ask that you are reading with your child every day for around 10 minutes. Reading records will be checked daily, as they also provide a valuable link between home and school. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will be set on a **Friday** and collected in on a **Wednesday**. Spellings will also be stuck in the homework books. At the front of your child's homework book are a list of common exception words, it would be helpful if your child could be practising these. It may not always be possible for your child to complete all of the homework set, but please encourage your child to finish what they are capable of, and then spend some time reading **each day**. It is important that the children get into a routine of reading instructions and questions for themselves and to have a good attempt at the work set. A relaxed discussion with your child about work that they are stuck on can often be beneficial, providing your child does not feel under pressure. Please continue to use our Mathletics program at home as well. We will send the log in details home shortly.

PE will be on a Monday and Friday afternoon. Please ensure that your child is wearing their PE kit into school, which they will then wear throughout the day.

Please ensure that your child has a named water bottle and that all personal clothing and items are labelled. Fruit is provided free of charge for all pupils, however if children bring their own snack please could you ensure that it is a healthy one.

I look forward to working with you and your child this year.

Yours sincerely

Miss Watts  
Palmer Class Teacher

Mrs Gillian Lovatt-Young  
Headteacher

## Year 1/2 Autumn term 2 Curriculum Map

Mathematics	<p>Addition and subtraction: Part-whole models, number sentences, fact families, number bonds, addition and subtraction of parts looking at the eight facts</p> <p>Geometry: Recognising and sorting 2D and 3D, recognising 2 and 3D shapes, counting sides and vertices of 2 and 3D shapes, lines of symmetry.</p>
Literacy	<p>Class book: The Jolly Postman</p> <p>Handwriting: Continuation of pencil grip and posture. Cursive flow and letter formation, numerals.</p> <p>Phonics: following the Read Write Inc (WRI) programme to develop strong phonic knowledge.</p> <p>Spelling: Oxford Owls programme, following on from WRI explicitly teaching spelling patterns and exceptions.</p> <p>Writing: letters, instructions, diary writing, rhymes and narratives.</p>
Science	<p>Animals and their habitats are an ongoing theme throughout the year.</p> <p>Plants: distinguishing, identifying, describing and comparing various Plants and parts of plants. Looking at how plants change throughout the year and planting different kinds of seasonal plants.</p>
Geography	<p>United Kingdom, countries and capital cities.</p> <p>In this topic we will be looking at the countries that are in the United Kingdom, identifying their capital cities and the</p>
RE	<p>Religion: Christianity Why did God give Jesus to the world? We are learning to reflect on the Christmas story and the reasons for Jesus birth.</p>
French	<p>I will be able to recall questions and answers about myself so I can have a 2-way conversation in French. I will be able to recall numbers to 10 in French. I will learn numbers 10-20 in French.</p>
PSHE	<p>Healthy Relationships</p> <p>Learning about the British values, equality and community.</p>
Music	<p>Singing, playing an instrument and performing with a good sense of pulse and rhythm.</p>
DT	<p>Wheels and axles: looking at vehicles, designing and making</p>
Computing	<p>Using Purple Mash to complete tasks and answer questions.</p>
PE	<p>Gymnastics, exploring movement, jumping and using gym equipment.</p> <p>Football and hockey (attack and defend in games).</p>