



# Academic Information

## For Entry September 2025



Hillview School for Girls  
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[www.hillview.kent.sch.uk](http://www.hillview.kent.sch.uk)

 hillviewschoolforgirls

 Hillview School For Girls



Pure potential



INSPIRATION  
INNOVATION  
INDEPENDENCE  
INCLUSIVITY

## **VISION**

Students unlock their pure potential to drive their future and thrive in society.

## **MISSION STATEMENT**

To deliver a high quality, inspirational educational experience within a broad, personalised curriculum, where the performing arts values are inherent across the school. Students access a breadth of developmental opportunities within an inclusive safe and supportive environment, fully preparing them for a challenging and ever-changing world.

## **OUR CORE VALUES**

- Inspiration
- Innovation
- Independence
- Inclusivity

Hillview School for Girls believes in the pure potential of every child within the school to develop, mature, thrive and leave the school fully ready for the world of employment. We place a high emphasis on education beyond grades, actively building skills and exploring a wide range of opportunities to develop the awareness and engagement of our students in the world around them.

## **WHAT WE DO BEST**

- High attaining school that caters for all students abilities
- Quality educational provision
- Inclusive, safe and supportive community
- Excellence in the Arts
- Strong pastoral support, encouraging the students' enjoyment of learning
- A breadth of opportunities supports the development of the individual

## **ABOUT HILLVIEW SCHOOL FOR GIRLS**

We are a creative, inclusive school where all students flourish and make exceptional progress. Our dynamic Performing and Visual Arts specialisms have a profound impact upon learning and contribute to the purposeful, friendly and stimulating atmosphere that permeates the school. We foster self-belief and high aspirations.

With a proven track record of excellent results, we are one of the highest performing non-selective state schools in Kent. We commit to enabling every child to experience a flexible study programme that is right for them and will support them in reaching their life goals and overcoming any hurdles that stand in their way.

We value achievements of every kind – academic and non-academic – and we believe that everyone should have the opportunity to discover their talents. We also believe that young people respond well to high expectations. In our school we expect everyone to work hard and give their best.

## **THE CURRICULUM**

The Lower School Curriculum—KS3

*Years 7 and 8*

In the Lower School we provide all students with a broad education through a wide range of subjects. Students are set according to ability and performance in English and Mathematics for Years 7-11.

In Years 7 and 8 students study :

- Art & Design—Fine Art, Textiles and Graphics
- Computing
- Dance
- Drama
- English
- Food & Nutrition
- French/Spanish
- Geography
- History
- Maths
- Music
- Personal Development Learning (PDL)
- Physical Education
- Religious Education
- Science

### Year 9—Accelerated Curriculum

Year 9 acts as a transition year, retaining some of the breadth of the Key Stage 3 curriculum whilst allowing students some choice in the subjects they continue with.

All students study core subjects (English, Mathematics and Science), grouped by ability.

All students will choose one preferred subject within each of the following curriculum areas: Performing Arts, Humanities, MFL and Visual Arts. They will also get the opportunity to extend their study to two subjects in one of the aforementioned areas of learning.

Students in Year 9 also study Personal and Spiritual Learning, RE, PE and Computing.

## The Upper School Curriculum—KS4

All students in the Upper School follow a core curriculum in English (2 GCSEs), Mathematics and Science (Combined Science or 3 separate sciences) as well as PDL/RE and PE. Students have the opportunity to select 4 GCSE options from a range of options over two years (Years 10 and 11).

For all year groups we set homework on a daily basis and expect students to develop good habits of independent learning.

## Sixth Form

We have a vibrant, mixed Sixth Form that offers multiple routes of studies, which are flexible to ensure each student is on the appropriate pathway for them.

Our students access a wide range of opportunities which extend their learning and develops employability skills. They benefit from linking with some of our many industry partners, work experience and national/international visits.

The majority of our Sixth Form students study 'A' Level courses. However, our offer also benefits from targeted vocational courses that support students in their career pathways and gain entrance to university.

## The View @ East Sreet (TV@ES)

Our satellite school The View@East Street is a post-16 provision that offers both academic and work-related learning for Level 1 & 2 students. It also hosts Viewpoint, a KS4 anxiety-based school avoidance programme.

## **PERSONAL DEVELOPMENT LEARNING (PDL)**

Appropriate and responsible relationships and sex education are important elements of the school curriculum that prepare young people for adult life. Relationships and Sex Education at Hillview aims to complement and support parents but also recognises that some students will receive little or no sex education at home. The school is sensitive to this and ensures every child in our care has a good understanding of the law, reproduction and rights within the context of their values and personal identity.

## **CAREERS EDUCATION AND GUIDANCE**

Hillview recognises the importance of CEIAG for all students. We actively seek opportunities to work with businesses, apprenticeship providers and further/higher educational organisations and embed this work within the curriculum. This helps students develop the skills and attitudes required to thrive in the workplace and FE or HE educational establishments.

We are committed to providing students with access to impartial careers advice to help them make the choices that are right for them. Students have access to independent careers advice no matter what year they are in, with tailored interviews which are scheduled across years 10 to 13.

We are extremely proud to hold the full 'Investors in Careers Award' since 2010, a nationally recognised quality award for the provision of CEIAG within an institution, which certifies that we have "achieved the most exacting standards of excellence in careers education and guidance".

We have a full time Careers and Employability Leader to manage our Careers and Employability programme. We also have a close working relationship with a dedicated Enterprise Advisor who helps source exciting opportunities for our students to engage with the world of work.

## **RELIGIOUS EDUCATION, ASSEMBLIES AND COLLECTIVE WORSHIP**

Religious Education aims to promote an enquiring and sympathetic approach to the study of religion by introducing students to the challenging and varied nature of religion and of religious experience, belief and practice.

## **SPORT**

Sport plays a significant part in the life of the school and all students are encouraged to become involved. The Physical Education Department, with assistance from other members of staff, runs a wide range of sporting activities and school teams. We have students performing at the highest levels in a range of sports from athletics to rugby or skeleton bobsleigh.

## **BEHAVIOUR**

Our strong pastoral system ensures that behaviour is excellent and there is a purposeful atmosphere throughout the school where young people can thrive and feel supported. Our environment helps students gain greater confidence, ensures there are less distractions and allows them to mature at their own pace.

Teaching our students the skills of self-belief, independence, resilience, unity, responsibility and collaboration is an important part of the curriculum. Without these skills our academic objectives cannot be achieved nor students' life chances increased.

Furthermore, we believe that these skills are vital in adult life and the working world and ask parents to support in developing these qualities in their children.

Every person within the Hillview community has the right to be treated as an individual and with respect. Good relationships are vital to the successful working of a school.



## **CLUBS AND EXTRA-CURRICULAR ACTIVITIES**

We offer a wide variety of extra-curricular activities at Hillview (on average 70). All students are encouraged to attend at least one club. We have one of the largest cohorts for Duke of Edinburgh in the area and membership of our cheerleading squad currently stands at over 100.

## **MENTORING**

Our Key Stage vertical mentor system supports every child through the varying stages and demands of secondary education. The mentor system offers a constant support mechanism and development within the Austen, Franklin, Hepburn and Westwood communities.

Positive discipline is fundamental to the school's ethos, allowing for effective learning in a safe, enjoyable and interesting environment.

## **STRUCTURE OF THE SCHOOL DAY**

	<b>Monday – Thursday</b>	<b>Friday</b>
Mentor	8.40-9.00	8.40-9.00
Period 1	9.05-10.05	9.05-10.05
Period 2	10.10-11.10	10.10-11.10
Break	11.10-11.30	11.10-11.30
Period 3	11.30-12.30	11.30-12.30
Period 4	12.35 -13.35	12.35-13.35
Lunch	13.35-14.25	13.35-14.05
Period 5	14.25-15.25	14.05-14.10
		Afternoon registration

## **CATERING ARRANGEMENTS**

An extensive range of healthy and attractive meal options are provided for students and staff by Olive Dining. All the food is prepared and cooked in the school kitchen. As an alternative, students may bring a packed lunch into school. Students have flexibility around where they eat in the school.

## **TRANSPORT**

Public transport systems are available from a range of areas in Kent, East Sussex, Surrey and London Districts. Travelling allowances are granted by Kent County Council in respect of students who attend the nearest appropriate school, whose home to school journey exceeds the statutory walking distance of three miles. Hams Travel operates bus services from Rusthall and Pembury through Tunbridge Wells, High Brooms and Southborough.

## **UNIFORM**

\*Hillview skirt or trousers

\*Hillview jumper/cardigan

\*Summer shirt dress, (optional). This can be worn in Terms 1, 5 and 6.

White fitted, open-neck rever, short-sleeved blouse. (coloured t-shirts must not be worn underneath).

Navy-blue or white ankle socks, flesh-coloured, black or navy tights.

Black flat-heeled, rubber-soled, sturdy, sensible shoes, not open-toed, sling-back or canvas. Boots, ankle boots, all trainers including Vans/Converse/AirForce One trainers are not acceptable.

Plain coat for outdoor wear, (no logos). Denim, fur or leather jackets are not acceptable. Hoodies are not acceptable as a coat.

**For Dance**, all students will require a black sleeveless dance leotard and black footless tights/leggings. (No mesh panels)

**For Drama** all students will require a black long or short sleeved T-shirt and black leggings. (No mesh panel)

**For PE**

\*Hillview polo shirt

\*Hillview skort

\*Hillview hoodie (Optional)

Black or Navy-blue jogging bottoms (no stripes) or Black leggings

White sports socks

Trainers (not casual fashion trainers or plimsolls)

Football boots and Shin-pads are recommended for students if in the football club

*\*Only available from Monkhouse Schoolwear*

## ADMISSIONS 2025-26

For entry to Hillview for September 2025 the closing date for applications is Thursday 31 October 2024. The planned number of admissions (PAN) for the year beginning September 2025 is 236.

All applications must be made via Kent County Council (KCC) online or by post by completing the Kent Secondary Common Application Form. On 1 March 2025, KCC will send allocation decision letters to all parents. Parents will be asked to confirm acceptance of the offer by 14 March 2025.

*For more detailed information, and a fuller version of this document, please visit the school website.*

As a specialist Performing and Visual Arts college, 10% of places will be allocated on the basis of aptitude in one of the four disciplines, Art, Dance, Drama or Music. Online applications can be submitted via [hillview.kent.sch.uk/admissions](http://hillview.kent.sch.uk/admissions) by Thursday 3 October 2024.

## EXAM RESULTS 2024 (Provisional)

GCSE	Hillview 2024	National 2024 <sup>α</sup>
English 9-4	91%	TBC
Maths 9-4	77%	56%
English & Maths 9-4	76%	TBC

5+ GCSEs graded 9-4 incl. English & Maths 74%

A8 score: 49.42

57% of our students gained a Grade 7 or higher in one or more qualifications.

A2	Hillview Overall
A*-A	14%
A*-B	42%
A*-C	78%
A*-E	99%

A2	Hillview A Level	National A Level 2024		Hillview Applied General
A*-A	14%	28%	D*	9%
A*-B	47%	54%	D*-D	69%
A*-C	79%	76%	D*-DM	95%
A*-E	98%	97%	D*-P	100%

*#Data supplied by JCQ*