



Shoreham Village School

Church Street

Shoreham

Sevenoaks

Kent

TN14 7SN

Headteacher

Mrs G Lovatt-Young

01959 522228

www.shorehamvillageschool.net

office@shoreham.kent.sch.uk

November 2024

Dear Parents

Year 2024 Autumn Term Cameron Curriculum Letter

Welcome to Autumn Term 2 in Cameron Class at Shoreham Village School.

A copy of the curriculum map for the year is displayed on the website, and information specifically for this term, is attached for your information.

The children will continue to have their PE sessions on a Monday and a Thursday afternoon, so please could you ensure that they wear school PE kit those days.

The children each have a Homework book and a Reading Record Diary and they are responsible for making a note of any homework given and the date it is due in (Wednesday), completing the homework in their homework book and bringing it into school to hand in on the correct day. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising all of the times tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure, and if this is the case please feel free to make a note of where your children particularly struggled, so that it can be picked up again in class. Please sign your child's homework diary at the end of the week, to confirm that all homework was completed, and use it as a means of communication with your child's class teacher. The teacher will check these regularly, so the homework diaries also provide a valuable link between home and school.

Please also provide your child with a **named water bottle**, which is to be taken home every night to wash and refill.

The Autumn 2 Term is always a busy one, please refer to the Calendar so that you do not miss any events that may be carried out. All communications will be displayed on the website and an email will be sent on a Friday alerting you to this. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Yours sincerely

Mrs Sheraton
Cameron Class Teacher

Mrs Gillian Lovatt-Young
Headteacher

Year 5/6 Cameron Class, Autumn Term 2 2024 Curriculum Map

Maths	<p>We will be consolidating and learning about multiplication and division, fractions and decimals, and percentages.</p> <p>We will continue to apply our reasoning and problem skills to the above areas of learning, enabling the children to 'know it 'use it' 'prove it'.</p>
Literacy	<p>Fiction: We will be studying the narrative poem The Highwayman. We will be breaking it down into verses and analyzing a verse at a time. We will be working on our sentence structure, VCOP and handwriting. We will be applying these skills in play scripts, stories and letters.</p> <p>Non-fiction: We will recognise features of instructional writing and apply these to produce instructions for a specific audience. We will also be writing non-chronological reports</p> <p>There will continue to be a focus on Spelling Grammar and Punctuation. We will look at spelling patterns, low frequency words, grammar, dictation, use of thesaurus / dictionary. We will use the Y3/4 5/6 spelling words in the middle of your reading record books.</p>
Science	<p>Living things and their habitats. We will be describing how living things are classified into broad groups according to common observable characteristics. These include microorganisms, plants and animals.</p>
Computing	<p>Online Safety -We will be learning about how to keep ourselves safe online; being aware of the dangers and knowing how to get help when we need it. How to protect our privacy. That a digital footprint is used to describe the traces that people leave behind when they have visited a website or used social media. Your digital footprint is unique to you. Knowing that the internet, and playing games online can be fun, but being aware of how much time we are spending using a screen. Turn your screen off regularly and enjoy the world outside!</p>
Geography	<p>Local Fieldwork We will be learning about what fieldwork is and why geographers do fieldwork. We will think about what tools geographers use. How maps are used and how to read four and six figure grid references. Why geographers do surveys and questionnaires. How to safely collect fieldwork data and how to present this data. Then finally, how to analyse the data and draw conclusions and evaluations. Have we answered our enquiry question!</p>
RE and PSHCE	<p>Christianity Is the Christmas story true? We are learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.</p> <p>Relationships: We will continue to learn how to identify the qualities of positive friendships and family relationships and explain how friends and family show they care for and value each other. Describe what is most important in a friendship or family relationship and recognise that friendships and family relationships may change for different reasons and how to manage this.</p>
Design Technology	<p>Cam toys: researching different types of toys that use cams. Learning new vocabulary associated with cams: cam, axle, follower, crank. Building a cam toy for a chosen audience. Evaluating the design.</p>
French	<p>Time In The City Say and write a simple sentence to describe what is in a town/city. Can say and write the nouns for presents on a charity stall. Can ask and answer politely to purchase an item. Can participate in a simple shopping dialogue. Write a simple descriptive sentence about a festive jumper.</p>
Music	<p>How do rhythms make music distinctive? Ghanian call and response song. Consolidating knowledge of duration values of notes (crotchet, quaver, semi quaver, minim, semibreve) and writing our own 4/4 bars on music using notes in the C major chord. Learning to playteh recorder.</p>
PE	<p>Sports skills and fitness: Improving Agility, Balance co-ordination, speed and efficiency. Basketball Gym: Floor and apparatus work using the theme 'Flight'</p>