



Shoreham Village School
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Dear Parents, Carers,

2025 Spring Term 1 Curriculum Letter for Cameron Class

Happy New Year and welcome to the Spring Term at Shoreham Village School!

The children are encouraged to bring their Reading Record Book in daily. Please can I ask that an adult signs this book at least three times a week. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will continue to be set on a **Friday** and collected in on a **Wednesday**. They will have a homework book to complete all homework in. It may not always be possible for your child to complete all of the homework set but please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising all of the times tables, especially the specific times table they have been set that week for homework. They also need to learn their times tables in order to earn a badge when they have achieved a certain level.

We encourage our children to become independent learners and therefore it is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure.

This term the children will have their PE sessions on a Monday and Tuesday and they must continue to wear school appropriate PE kit to school on both of those days, rather than school uniform. Please ensure they have their fleece and a school jumper as the days become colder. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

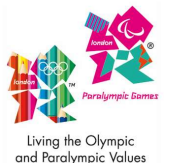
Pupils should also **bring a named water bottle to school each day**, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils, **however if children bring their own snack please could you ensure that it is a healthy one.**

The Spring Term is an exciting one with a variety of activities on offer so please refer to the Spring Term Calendar, which is available on the school website, and be on the lookout for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the term.

Yours sincerely
Mrs Sheraton
Class Teacher

Mrs Gillian Lovatt-Young
Headteacher



Year 5/6 Spring Term 1 2025 Curriculum Map

Maths	Fractions, Decimals Percentages, Algebra, Ratio Measurement We will be using our fluency, problem solving and reasoning skills to answer questions.
Literacy	Class book: <i>Kensuke's Kingdom</i> Fiction: In writing narratives, consider how authors have developed characters and settings in what they have heard or read. Use a range of devices to build cohesion within and across paragraphs. Plan writing by identifying the audience for and purpose of the writing, selecting the Use these skills to write diary entries and letters. Non-fiction: Reports and articles in newspapers, writing a non-chronological report, writing clear appropriate form Evaluate and edit by proposing changes to vocabulary, grammar and punctuation Proof-read for spelling and punctuation errors Grammar and punctuation
Science	Electricity – creating gadgets We will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.
Computing	Spreadsheets. To use a spreadsheet to investigate the probability of the results of throwing many dice. • To use a spreadsheet to calculate the discount and final prices in a sale. • To use a spreadsheet to plan how to spend pocket money and the effect of saving money. • To use a spreadsheet to plan a school charity day to maximise the money donated to charity.
History and Geography	We will be learning about whether crime and punishment has changed over the years; comparing what it was like in the Romans times, Tudors and Victorians to what it is like now. We will also be considering Civil Rights and what they are. We will briefly be looking at the civil rights movement in America.
PSHCE	Living in the Wider World We will cover a number of areas relating to respecting others, and how to be a responsible and contributing citizen of our community, country and the wider world.
RE	Sikhism How far would a Sikh go for his/her religion? We are learning to compare the different ways Sikhs put their religion into practice.
Art and Design Technology	Art – Printing using lino cutting, basing our designs on the natural world. Artists – Kokusai and Molly Lemon
French	I will revisit names of classes and objects within the school. I will be able to name items of shopping and learn phrases for buying items at the market. I will know nouns change depending on gender or whether it is singular or plural.
Music	'Finish This' – a composition project working alongside the English National Opera.
PE	Sports skills and fitness: Improving co-ordination, speed and efficiency. Dance: Flight From Danger Games: Volleyball

