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Dear Parents/carers,

Year 2024 Autumn Term Curriculum Letter

Welcome to the Autumn Term at Shoreham Village School! The Year 3/4 children have returned to school refreshed after their well-earned holiday and we are very impressed with the way they have already settled into lessons and are beginning to get to grips with new routines. A copy of the curriculum map for this term is attached for your information, along with a class timetable and homework timetable. The children will have PE sessions on a Monday and Friday and will need to come to school in their PE kits on those days. The children have a homework book in which a weekly homework note will be stuck in and the date it is due in. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day, revising and practising their times tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure. The Mathematics program will also encourage them to work on their maths skills whilst the LEXIA programme will encourage them to work on their literacy skills. They can also access Purple Mash, which has a range of activities for practising times-tables along with other areas of learning.

Please also help your child to be prepared for lessons by providing them with a named water bottle, which is to be taken home every night to wash and refill.

The Autumn Term is always a busy one so please refer to the Autumn Term 2024 Calendar, and be on the lookout for letters, Parentmail and information on the website, informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Yours sincerely

Miss Fitch

Mrs Gillian Lovatt-Young

Moore Class Teacher

Headteacher

Year 3/4 Autumn Term 1 2024 Curriculum Map

Maths	<p>Number: Place Value Hundreds, tens, ones; Represent numbers to 1,000; Partition numbers to 1,000; Thousands; Represent numbers to 10,000; Partition numbers to 10,000; Flexible partitioning; Find 1, 10, 100 or 1,000 more or less; Number line to 1,000; Number line to 10,000; Estimate on a number line; Compare numbers; Order numbers; Round to the nearest 10, 100, 1000; Roman Numerals.</p> <p>Number: Addition and Subtraction Add and subtract 1s, 10s, 100s, 1,000s; Add 1s, 10s, 100s across a boundary; Subtract 1s, 10s, 100s across a boundary; Make connections; Add up to two 4-digit numbers – no exchange; Add up to two 4-digit numbers – across a 10; -across 100; - across 1000; Add numbers with a different number of digits; Subtract up to two 4-digit numbers – no exchange; Subtract up to two 4-digit numbers – across a 10; - across 100; - across 1000; Subtract numbers with a different number of digits; Complements to 100 and 1,000; Estimate answers; Inverse operations; Efficient methods.</p> <p>Times-Tables</p>
Literacy	<p>Term 1: Historical story – Escape from Pompeii Reading and writing instructions Playscripts, poetry, stories with cultural settings. Letters, writing instructions, Non Fiction: instructions, report writing, chronological reports, features of fiction and non-fiction Inferring from text and writing for meaning. Handwriting – cursive. Grammar - Formation of nouns using prefixes: <i>auto-</i>; <i>anti-</i>; <i>super-</i>; <i>under-</i>; Knowing when to use “a” and “an”; Word families for meaning, word class and spelling; Expressing time, place and cause using conjunctions: <i>when, before, after, while, so, because</i>; Expressing time, place and cause using adverbs: <i>then, next, soon</i>; Possessive apostrophes for regular singular and plural nouns; Informal and formal language; Expanded noun phrases; Fronted adverbials followed by a comma: prepositional phrases starting with an adjective and ending in “-ed”; Plural nouns of words ending in “o”; Know which words to add “s” to, which to add “-es” to and which could take either “s” or “-es”; Using inverted commas where the speech is preceded by the speaker: Spelling patterns, low frequency words, grammar, punctuation, dictation, thesaurus/dictionary work, Year 3/4 common exception words. Reading – retrieving, predicting, clarifying, questioning, summarising, inferring.</p>
Science	<p>Sound: How can we hear sounds? What patterns can you find between the strength of vibrations and the volume of sound? What happens to sound as the distance from the sound source increases? What material provides the best insulation against sound? How do the features of an object affect the pitch of the sound it makes?</p>
History	<p>Roman Britain How did the Roman empire become so powerful? Place Roman Britain on a timeline. Why they invaded, army formation and how they invaded. Why did Boudicca lead a revolt against the Romans? How did the Romans change Britain? What did the Romans believe? Why did the Romans leave Britain? ‘The Romans changed the world forever’. How far do you agree with this statement?</p>
RE	<p>Sikhism - Does joining the Khalsa make a person a better Sikh? We are learning to understand the reasons why a Sikh may choose to join the Khalsa.</p>
PSHE	<p>Living in the Wider World. How to discuss and debate issues concerning health and wellbeing; Making and changing rules; Human rights; that different cultures can have different practices and traditions and that these may sometimes be illegal; About the consequences of anti-</p>

	social behaviours; About different kinds of responsibilities and rights
Computing	Term 1: Coding – Purple Mash Introduction to coding, actions, objects and events; Algorithms; Different object types and buttons; Using Timers; IF and IF/ ELSE Statements; Number Variables; Design and Make Interactive Scene
French	A new start - Can say a greeting. Respond to a question about name or feelings. Attempt a question –name or feelings. Remember some numbers between 0-11. Say at least 4 colours.
PE	PE – Dance – The Romans - perform with a sense of phrasing, rhythmically and musically; select and apply appropriate movements for the dance idea; PE – Games – Tag Rugby: Passing; Receiving; Evasive running; Defending Skills
Music	Term 1: Pulse - clap and play a classroom instrument in 4/4 and 3/4 using repeating patterns; can perform and lead pieces in 4/4 and 3/4 using repeating patterns; maintain an independent part in a small group ensemble. Introduce syncopation in 4/.; perform a part in a group and offer improvements using technical terms; compose, perform and lead simple pieces in 4/4 and 3/4 using repeating patterns; offer comments for improvement about others work using musical terminology
Art	Term 1: Drawing and Painting Know different grades of pencils and select these for purpose. Know how to show light and shadows in drawings. Know how to draw from first-hand experience creating different shades and tones to show shadows and reflections. Know how to create contrast and tone in drawings. Draw with a range of different drawing mediums including oil pastels. Create colours by mixing paint to represent images in the natural and man-made world. Know precise colour language e.g. tint, tone, shade, hue. Know brief facts about the life and work of Pablo Picasso and Bridget Riley. Compare their work and experiment with their techniques and use of colour. Plan and begin to create a piece of art in the style of Picasso or Bridget Riley, combining colours and creating tints, tone and shades to reflect the purpose of the work. Complete and evaluate the piece using subject specific vocabulary.

HOMEWORK TIMETABLE

READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED

The following online programmes can all be accessed at home and your child's login will be stuck into their reading record book.

Mathletics

LEXIA

Purple Mash – Times-tables plus other areas.