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28<sup>th</sup> February 2025

Dear Parents, Carers,

### 2025 Spring Term 2 Curriculum Letter for Cameron Class

The children are encouraged to bring their Reading Record Book in daily. Please can I ask that an adult signs this book at least three times a week. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will continue to be set on a **Friday** and collected in on a **Wednesday**. They will have a homework book to complete all homework in. It may not always be possible for your child to complete all of the homework set but please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising all of the times tables, especially the specific times table they have been set that week for homework. They also need to learn their times tables in order to earn a badge when they have achieved a certain level.

We encourage our children to become independent learners and therefore it is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure.

The children will continue to have their PE sessions on a Monday and Tuesday and they must continue to wear school appropriate PE kit to school on both of those days rather than school uniform. Please ensure they have their fleece and a school jumper as the days become colder. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

Pupils should also **bring a named water bottle to school each day**, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils, **however if children bring their own snack please could you ensure that it is a healthy one.**

The Spring Term is an exciting one with a variety of activities on offer so please refer to the Spring Term Calendar, which is available on the school website, and be on the lookout for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the term.

Yours sincerely  
Mrs Sheraton  
Class Teacher

Mrs Gillian Lovatt-Young  
Headteacher



## Year 5/6 Spring Term 2 2025 Curriculum Map

Maths	Fractions, Decimals Percentages, Algebra, Ratio Measurement  We will be applying our fluency, problem solving and reasoning skills to answer questions.
Literacy	<b>Class Text:</b> Midsummer Night's Dream <b>Fiction:</b> Writing in role, letter writing, writing and performing poetry Advertising posters writing short play scripts <b>Non-fiction:</b> Explanation Texts. Recounts – autobiography Evaluate and edit by proposing changes to vocabulary, grammar and punctuation Proof-read for spelling and punctuation errors Grammar and punctuation
Science	<b>Light:</b> We will be building on prior knowledge exploring the way that light behaves, including light sources, reflection and shadows. We will talk about what happens and make predictions. We will be working scientifically by: deciding where to place rear-view mirrors on cars; designing and making a periscope and using the idea that light appears to travel in straight lines to explain how it works. We will also extend our experience of light by looking a range of phenomena including rainbows.
ICT	<b>Blogging:</b> We will be using the Purple Mash tool 2Blog to learn the basic principles of creating and maintaining a blog in a controlled and safe environment. We will learn how to plan, create and present our own blog.
Geography	<b>Population:</b> We will be considering key questions such as; how many people live on the planet, why the population changes, and how the UK's population has changed specifically. We will be considering the challenges that a growing population presents and the factors that might cause some places to not have enough food for their whole population.
PSHCE	<b>Living in the Wider World:</b> We will cover a number of areas relating to respecting others, and how to be a responsible and contributing citizen of our community, country and the wider world.
RE	<b>Christianity:</b> Did God intend Jesus to be crucified and if so was Jesus aware of this?
Art and Design Technology	Applying computing - Programming Microbits to control actions.
French	To name fruits and vegetables and use these in simple dialogue. To understand fruit and vegetables in written texts. To use previous knowledge to have a conversation with a friend about myself and our favourite school subjects.
Music	'Finish This' - completing composition work for the English National Opera project. Learning how structure can create effects of the listener and applying knowledge to our compositions.
PE	<b>Sports skills and fitness:</b> Improving co-ordination, speed and efficiency. <b>Dance:</b> <b>Games:</b> Tennis



Living the Olympic and Paralympic Values