



Shoreham Village School
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Dear Parents/Carers,

2024 Summer Term 2nd Half Curriculum Letter for Moore

Welcome to the Summer Term at Shoreham Village School!

A copy of the curriculum map and homework timetable for this term, are included below for your information.

Homework will continue to be set on a Friday consisting of spellings, maths, literacy and sometimes some cross-curricular work. Please encourage your child to finish what they are capable of and then spend some time reading and learning times-tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. Please also continue to read/listen to your child reading. Their reading record should be in school daily and should be signed by you at least three times a week.

PE sessions in term 5 and term 6 are on a Monday afternoon then swimming on a Friday afternoon. Please ensure that they have the appropriate, **labelled** clothing in school for their lessons. They will need to come to school in their PE kits on Mondays and Fridays. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

Pupils should also bring a named water bottle to school each day, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils at snack time.

The Summer Term is an exciting one with a variety of activities on offer so please refer to the Summer Term Calendar, which is available on the school website, and look out for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term, but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the term.

Yours faithfully,

Miss H Fitch
Class Teacher

Mrs Gillian Lovatt-Young
Headteacher

Year 3/4 Summer Term 2024 2nd Half - Curriculum Map

Maths	<p>Decimals: Divide 1 and 2 digit numbers by 10; hundredths; Divide a 1 and 2 digit number by 100; compare and order decimals; halves and quarters as decimals.</p> <p>Money: Pounds and pence; convert pounds and pence; add money; subtract money; find change;</p> <p>Time: Years, months, weeks, days; hours in a day; to the nearest 5 mins; to the nearest minute; am, pm; 24 hour clock; analogue to digital – 12 hour and 24 hour.</p> <p>Statistics: Pictograms; bar charts; tables; interpret charts; comparison, sum, difference; line graphs.</p> <p>Properties of Shapes: identify angles; compare and order angles; Triangles; quadrilaterals; symmetry; complete a symmetrical figure</p> <p>Position and direction: describe position; draw on a grid</p> <p>Times-Tables</p>
Literacy	<p>Term 6: Text: The Weather Weaver – Tamsin Mori. Diary entry; Character description; Instructions; Interview; Speech; Poetry; Writing in role; Story Map.</p> <p>Destination Reader – Weather – Predicting, clarifying, inferring, questioning and summarising. Handwriting.</p> <p>Grammar - Pronouns – possessive pronouns; verbs – irregular simple past tense; verbs – past perfect; homophones; Prefixes to give the antonym: “im-”, “in-”, “ir-”, “il-”; modal verbs;</p> <p>Spelling patterns, low frequency words, grammar, dictation, thesaurus/dictionary work, Year 3/4 common exception words.</p>
Science	<p>Term 6: Living Things and their habitats How can we classify different animals? How are the animals suited to where they live? Identifying and Classifying plants. Using a classification key. Creating a classification key. How does a change in the environment affect the things that live there? What changes have affected environments throughout the world?</p>
Geography	<p>Water and Weather To know where the Earth’s water is. Explain about natural resources e.g. water in the locality. To have an understanding of how weather is created and what contributes to its changes. To know the water cycle and to know why it rains. To know that the UK is an Island and is located between the Atlantic Ocean and a huge land mass which can cause “wild weather”. Explore weather patterns around parts of the world How does the weather effect our natural environment? To know that the Earth is tilted on its axis and this causes the seasons. Understand that the world is becoming warming and this affects the worlds weather.</p>
RE	<p>Term 6 : Religion: Christianity – do people need to go to church to show they are Christians? To understand how important going to church is to show someone is Christian.</p>
PSHE / RSE	<p>Term 6: Money Matters: the role of money in everyday life; about concepts related to money; what it means to be ‘enterprising.’</p> <p>RSE: Year 3: Differences: Male and Female; Personal Space; Family differences</p> <p>RSE: Year 4: Growing and changing; What is puberty? Puberty, changes and reproduction</p>
Computing	<p>Term 6: Branching Databases: Introducing databases; Branching databases; Creating a branching database on the computer</p> <p>Simulations: What are simulations; Exploring a simulation.</p>
French	<p>Term 6: Summertime – weather, seasons, ice-cream.</p>
PE	<p>PE –Games: Athletics – running; throwing; jumping; team races.</p> <p>PE – OAA - Create symbols for use on an orienteering map and agree class symbols; Plot symbols onto a school map and agree on an accurate school map for class use; Complete a simple ‘star’ orienteering activity in pairs / groups; Follow rules when completing a star orienteering activity.</p> <p>PE – Swimming</p>
Music	<p>Term 6: Voice - Sing accurately to a piece of music with an awareness of melody and pitch; perform following instructions: start, stop, tempo, dynamics; perform confidently and have a clear understanding of pitch; create their own graphic score; create a graphic score to a familiar melody; perform a well-known song in groups and give feedback.</p>
DT	<p>Term 6: Cooking and Nutrition – Blueberry Muffins and fruit tarts Researching existing products; Generating design criteria; Discussing ideas and how the type of food product and way it is eaten will affect the design; Planning; Baking 1; Ongoing evaluation to make appropriate changes. Evaluating the food product against the design criteria; Reviewing; Baking 2; Evaluating the food product against the design criteria including the user and purpose. Recording final product through an annotated sketch.</p>

RELATIONSHIPS AND HEALTH EDUCATION VOCABULARY TO BE COVERED

YEAR 3	YEAR 4
Sterotypes, gender roles, similar, different, male, female, private parts, penis, testicles, vagina, womb, family, fostering, adoption, relationships	Puberty, lifecycle, reproduction, physical, breasts, sperm, egg, pubic hair, emotions, feelings.

HOMEWORK TIMETABLE

READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED

The following online programmes can all be accessed at home and your child's login will be stuck into their reading record book.

Mathletics

LEXIA

Purple Mash – Times-tables plus other areas.