



Reception Class Summer Term 6 Curriculum Overview 2023-2024

Dear Parents,

Welcome back to Barton Class!

The children have settled back into our routines well and are engaged in their learning. This term will be covering our RSE (Relationship, Sex and Education) curriculum. The three lessons will cover understanding how we can look after ourselves e.g. dressing and undressing, why it is important to keep clean and basic hygiene routines and lastly to recognise that all families are different and understand how family members can help each other. Reading books will be changed after every third read in school. Please remember to still read these books at home as this will increase your child's fluency and develop a 'story voice'. Wow books are sent home on Fridays; they will contain a piece of work your child is proud of or a photo of an activity they have enjoyed doing or improved their skills in or a homework activity to continue their in-school learning. There is a form with the opportunity for you to respond to their work and homework set. The Wow books are expected to be returned by Wednesday. We love to hear about and see what the children learn and investigate when not at school. Photos and messages from you or any adults that spend time with your child are a great source of information to us. Please see the Wow books as a way of recording their learning both at school and home. This is a vital means of communication to enable us to have a working partnership, which will benefit your child. Thank you to all those who have commented already in the Wow books. We will be enjoying our outdoor spaces again this term, please ensure your child has the appropriate clothing. Our PE sessions will be on Mondays and Fridays, PE kit should be worn on those days. We ask that all children have a water bottle and a healthy snack (fruit is provided) in class, plus a sun hat.

We are looking forward to a term of fun-filled learning.

If you have any questions or are unsure how to support your child at home please come and ask us. We are happy to help.

Thank you!

Ms Corlett



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Topic: Plants

Prime Areas

The following prime areas underpin our learning in Reception and support the learning in the specific areas:

Personal, Social and Emotional Development

We are teaching children to/ Please encourage your child to...

- ❖ Manage their own needs
- ❖ Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate
- ❖ Show resilience and perseverance in the face of challenge

Communication and Language

We are teaching children to/ please encourage your child to...

- ❖ Make comments about what they have heard and ask questions to clarify their meaning
- ❖ Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
- ❖ Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and understanding

Physical Development

We are teaching children to/ please encourage your child to...

- ❖ Negotiate space and obstacles safely, with consideration for themselves and others
- ❖ Develop the foundations of a handwriting style which is fast, accurate and efficient
- ❖ Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball



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Specific areas

The following specific areas include essential skills and knowledge for the children to participate successfully in society:

Literacy

We are teaching children to/ please encourage your child to...

- ❖ Anticipate (where appropriate) key events in stories
- ❖ Read words consistent with their phonics knowledge by sound-blending
- ❖ Spell words by identifying sounds in them and representing the sounds with a letter or letters
- ❖ Form lower-case and capital letters correctly

Mathematics

We are teaching children to/ please encourage your child to...

- ❖ Have a deep understanding of number to 10, including the composition of each number
- ❖ Continue, copy and create repeating patterns
- ❖ Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
- ❖ Automatically recall number bonds for numbers 0-5 and some for 10

Understanding the World

We are teaching children to/ please encourage your child to...

- ❖ Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
- ❖ Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- ❖ Recognise some environments that are different from the one in which they live

Expressive Arts and Design

We are teaching children to/ please encourage your child to...

- ❖ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- ❖ Share their creations, explaining the process they have used
- ❖ Invent, adapt and recount narratives and stories with peers and their teacher
- ❖ Explore and engage in music making and dance, performing solo or in groups