



Shoreham Village School  
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September 2024

Dear Parents/carers,

### **2024 Autumn Term Curriculum Letter for Palmer Class**

Welcome to the Autumn Term at Shoreham Village School.

We hope you have all had a restful holiday and are looking forward to a new school year.

We hope that all children have a smooth transition into their new year groups. To help facilitate this, please ensure that your child comes into school on time and has everything they need to learn. Your child will need a named water bottle, we are a healthy school so only water is permitted in their water bottles. It would be helpful if their jumpers, hats etc are named as well. Fruit is provided free of charge for all pupils, however if children bring their own snack please could you ensure that it is a healthy one.

Reading with your child every day for around 10-20 minutes would be hugely beneficial for their learning, moving into KS1. Reading records will be checked daily, as they also provide a valuable link between home and school. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will be set on the school website on Palmer class page each Friday and homework books will be collected in on a Wednesday. All homework is online and there is no expectation to print anything. Children can answer questions into their homework book. Spellings will also be on the class page on a Friday and tested on the following Friday. Children can choose to practice mild or spicy words. At the front of your child's homework book are a list of common exception words, it would be helpful if your child could be practicing these. It may not always be possible for your child to complete all of the homework set, but please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day. It is important that the children get into a routine of reading instructions and questions for themselves and to have a good attempt at the work set. A relaxed discussion with your child about work that they are stuck on can often be beneficial, providing your child does not feel under pressure. Please continue to use our Matheletics and Purple Mash program at home as well, logins will be stuck into the reading records.

PE will be on a Monday and Friday afternoon. Please ensure that your child is wearing their PE kit into school, which they will then wear throughout the day.

I look forward to working with you and your child this year.

Yours sincerely

Miss Watts  
Palmer Class Teacher

Mrs Gillian Lovatt-Young  
Headteacher

## Year 1/2 Autumn term 1 Curriculum Map

Mathematics	Place value: Sorting, counting, comparing and representation using objects, recognising numbers as words, counting on and understanding '1 more', '1 less', comparing and ordering numbers, number lines, working with numbers to 100 using objects, place value, Partition, words using ones and tens within and up to 100 and using number lines
Literacy	Class book: The Great Fire of London, Handwriting: pencil grip, posture, cursive flow and formation, numerals Phonics: following the Read Write Inc (WRI) programme to develop strong phonic knowledge. Writing: sequencing and composing sentences, diaries, letters and stories. Being able to use capital letters, finger spaces and full stops.
Science	Plants: Looking at seeds and bulbs – linking that they both grow into plants. Planting our own seeds and bulbs. Investigate how plants grow under different environmental stresses.
History	The Great Fire of London To be able to sequence the events for the fire, discuss how we know about the fire, use a hypothesis to decide why the fire spread so quickly, look at fire services today and in the past.
RE	Christianity: Is it possible to be kind to everyone all of the time? We are learning retell Bible stories that show kindness and explore how this makes Christians behave towards other people.
French	<b>Let's Sing!</b> Explore core language through song. Greetings, colours, birthdays, numbers.
PSHE	Healthy Relationships: We are learning to communicate our feelings to others, to recognise how others show feelings and how to respond. To identify their special people (family, friends, carers), what makes them special and how special people should care for one another. About different types of families including those that may be different to their own.
Music	Singing, playing an instrument and performing with a good sense of pulse
Art	Understand the techniques to show perspective and distance when drawing.
Computing	Online safety, learning how to use Purple Mash to complete tasks such as Maze explorers.
PE	Invasion ball games, ball skills, accuracy and control. Dance: How can different stimulus help us think of different ways to dance and move?