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10<sup>th</sup> January 2025

Dear Parents/Carers

## 2025 Spring Term Curriculum Letter for Palmer Class

Welcome to the Spring Term at Shoreham Village School.

We hope you have all had a wonderful Christmas holiday and are looking forward to a new year. A copy of the curriculum map for this term is attached for your information, along with a homework timetable. PE will be on a Monday and Friday afternoon, the children will need to come to school wearing their PE kit on those days.

We ask that reading records are handed into school each day so that they can be used as a means of communication with your child's class teacher. It is important that you read with your child every day. They will be sent home with a reading book, which they should read at least three times for fluency, as well as a reading for pleasure book to be shared with parents. Please note when they have read in the reading records so they can receive their certificates. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will be set on the school website under Palmer Class on a **Friday** and collected in on a Wednesday. It may not always be possible for your child to complete all of the homework set, but please encourage them to finish what they are capable of, and then spend some time reading **every day**. It is important that the children get into a routine of reading instructions and questions for themselves and to have a good attempt at the work set.

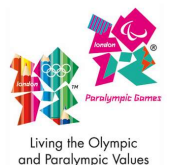
Please ensure your child brings a named water bottle to school that they take home daily to be washed and refilled and that all personal clothing and items are labelled. At playtimes the school provide the children with a healthy snack, if you would like to send in a snack for your child please ensure it is healthy.

Please be on the lookout for letters, parent mail and information on the website informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support.  
Yours sincerely

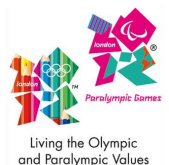
Miss Krista Watts  
Palmer Class Teacher

Mrs Gillian Lovatt-Young  
Headteacher



Year 1/2 Autumn term 3 Curriculum Map

Mathematics	Shape: recognising and identifying 2D and 3D shape, counting vertices, faces and edges. Finding lines of symmetry and making patterns. Place value within 20: Sorting, counting, comparing and representation using objects, recognising numbers as words, counting on and understanding '1 more', '1 less', comparing and ordering numbers, number lines, working with numbers to 20. Addition and subtraction within 20: number bonds to add and subtract, doubling, related facts. Money: pence, pounds, notes and coins, calculating, making a pound and finding change. Multiplication and division: recognising, making and adding equal groups, multiplication sentences and arrays, grouping, sharing, 2, 10 and 5 times-table, dividing, doubling and halving, odd and even numbers.
Literacy	Class book: Beegu Handwriting: continuation of cursive flow and formation, numerals and days of the week Phonics: following the Read Write Inc (WRI) programme to develop strong phonic knowledge. Spelling: Oxford Owls programme, following on from WRI explicitly teaching spelling patterns and exceptions. Writing: letters, recounts, description of characters and settings, story mapping and writing and diary writing.
Science	Plants are an ongoing theme throughout the year. Animals including humans is our topic this term. This will include: needs of living things, food and diet, exercise and hygiene.
History	Castles: what are castles and why are they used, how have they changed through time, who has lived there? Castle defences and rooms in a castle.
RE	Judaism: <b>How important is it for Jewish people to do what God asks the to do?</b> We are learning to understand how celebrating Passover helps Jews show God they value their special relationship with him.
French	I will be able to <b>recall numbers to 20</b> in French. I will be able to say and remember <b>mini-beast names</b> . I will be able to say a simple sentence my birthday.
PSHE	Living in the Wider World
Music	Singing, playing an instrument and performing with a focus on pitch.
Art	Painting: tints and shades, different effect and mixing paint to create desired colours. Looking at Paul Klee and Monets techniques to create an individual piece.
Computing	Animated stories: look at and create animated stories using the purple mash system.
PE	Dance: Copy, remember and repeat actions, to perform movement phrases using a range of different body parts with control and accuracy and move in time to music using movements that show rhythm and control.



Living the Olympic and Paralympic Values