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28<sup>th</sup> February 2025

Dear Parents / Carers,

## 2025 Spring Term Curriculum Letter for Palmer Class

Welcome to the Spring Term at Shoreham Village School.

We hope you have all had a restful break. A copy of the curriculum map for this term is attached for your information, along with a homework timetable. PE will be on a Monday and Friday afternoon, the children will need to come to school wearing their PE kit on those days.

We ask that reading records be handed into school each day so that they can be used as a means of communication with your child's class teacher. It is important that you read with your child every day. They will be sent home with a reading book, which they should read at least three times for fluency, as well as a reading for pleasure book to be shared with parents. Please note when they have read in the reading records. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will be set on the school website under Palmer Class on a **Friday** and collected in on a Wednesday. It may not always be possible for your child to complete all of the homework set, but please encourage them to finish what they are capable of, and then spend some time reading **every day**. Maths homework will now be a video and maths sheet, which would have been taught previously in the week. Please begin by showing your child the video and then completing the sheet as directed in the video. It is important that the children get into a routine of reading instructions and questions for themselves and to have a good attempt at the work set.

Please ensure your child brings a named water bottle to school that they take home daily to be washed and refilled and that all personal clothing and items are labelled.

Please be on the lookout for letters, parent mail and information on the website informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspects of their experiences at our school, please do not hesitate to pop in and discuss them with us, preferably after school, or make an appointment through the School Office.

Many thanks for your continued support.

Yours sincerely

Miss Krista Watts  
Palmer Class Teacher

Mrs Gillian Lovatt-Young  
Headteacher



## Year 1/2 Autumn term 3 Curriculum Map

Mathematics	Place value to 50: counting to 50, counting in 10s, grouping, partitioning, and the number line, one more one less. Money, Multiplication and division: recognising, making and adding equal groups, multiplication sentences and arrays, grouping, sharing, 2, 10 and 5 times-table, dividing, doubling and halving, odd and even numbers. Length and height: measure in centimetres, measure in metres, compare lengths and heights, order length and height, four operations with length and height.
Literacy	Class book: The Princess and the White Bear Handwriting: continuation of cursive flow and formation, numerals and days of the week Phonics: following the Read Write Inc (WRI) programme to develop strong phonic knowledge. Writing: description of settings, non-fiction writing, recounts, Diary entries.
Science	Everyday materials. To understand that some solid materials can change shape and others cannot.
Geography	Mapping: globes, atlases and maps. Using a compass and finding north. Using directions and the concept of distance. Using apparatus to find features. Make a map of our school.
RE	Christianity: Is it true that Jesus came back to life again? We are learning to re tell the Easter story and understand what Jesus' resurrection means for Christians.
French	I will be able to name parts of the body. I will be able to say names of members of my family.
PSHE	Living in the wider world. Understanding money and currency.
Music	Understand time signatures including 4/4 timing, understand musical structure including chorus and verse, using musical technology to make musical sequences, recording and editing their music.
DT	Levers and sliders, making moving books.
Computing	Making digital music. Using Purple Mash software to create and adapt music.
PE	Gymnastics. Developing skills in movement through the use of equipment and targeted practice.

Homework:

Every day – listen to your child read

Set Friday and returned Wednesday – Spellings, phonics and mathematic skills

