



Reception Class Spring Term 3 Curriculum Overview 2024-2025

Dear Parents/carers,

Welcome back to Barton Class!

A polite reminder that homework will continue to be set every Friday and will consist of activities relating to weekly class topics. Homework is due in on Wednesdays. Please read with your child daily and talk about books with them, we intend to promote a love of books. We expect your child's reading book and record to be in class each day and ask that you record any reading and sharing of books in it. Reading books will be changed often and when reading is fluent.

Wow books are sent home on Fridays; they will contain a piece of work your child is proud of or a photo of an activity they have enjoyed doing or improved their skills in there is a form with the opportunity for you to respond to their work and homework set. The Wow books are expected in on Wednesday. We love to hear and see about what the children learn and investigate when not at school. Photos and messages from you or any adults that spend time with your child are a great source of information to us. Please see the Wow books as a way of recording their learning both at school and home. This will be a vital means of communication to enable us to have a working partnership, which will benefit your child. Thank you to all those who have commented already in the Wow books.

As it is now turning cold, please ensure your child has the appropriate clothing. We will be enjoying our outdoor spaces again this term. Our PE session will be on Monday and Friday mornings, PE kit should be worn on these days.

We ask that all children have a water bottle and a healthy snack (fruit is provided) in class.

We are looking forward to a term of fun-filled learning. If you have any questions or are unsure how to support your child at home please come and ask us. We are happy to help.

Thank you!

Ms Corlett

Term	Spring 1
Theme	People who help us
Focus Topic	People in the community, Jobs/roles, Winter, Contrasting environments
Key Events	Visit from people in the community, Chinese New Year, Pancake day, Visit the Post Office, Visit the library, Visit Pets at home
Literacy - Comprehension	Retelling stories with the recently introduced vocabulary. Making up stories with themselves as the main character. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Read a few common exception words matched to RWI. Using recently introduced vocabulary during discussions about stories and during role-play
Literacy Word Reading	Introducing di-graphs. Phonic Sounds: Reading: Rhyming strings, common theme in traditional tales, identifying characters and settings. Children to become familiar with letter groups, such as 'th', 'sh', 'ch', 'ee' 'or' 'igh'. Children to read words containing familiar letter groups: 'that', 'shop', 'chin', 'feet', 'storm', 'night'
Literacy - Writing	Caption Writing and Tricky Words. Writing some of the tricky words such as I, me, my, like, to, the. Writing CVC words. Guided writing based around developing short sentences in a meaningful context. Create a story board. Practising correct letter formation
Mathematics	Numbers within 10: Number bonds to 10. Count up to ten objects. Represent, order and explore numbers to ten. One more or fewer, one greater or less. Subitising to 5. Odd numbers and even numbers. Addition and subtraction within 10: Explore addition as counting on and subtraction as taking away. Deep understanding of 10 including the composition of each number.
Communication and Language	Communication and Language is developed throughout the year through high quality speaking and listening interactions, daily group discussions, sharing circles, PSHE sessions, story sessions, singing, speech and language interventions, assemblies and weekly interventions.
	Listen to stories to build familiarity, understanding and increase vocabulary. Ability to speak in sentences using language to develop relationships. Retelling a story using story language. Asking how and why questions. Sharing Christmas holiday news.
Physical Development	Gross Motor: Ball Skills - aiming, dribbling, pushing, throwing & catching, patting, or kicking. Moving to Music: Dance / moving to music. Gymnastics: Balance Fine Motor: Daily name/CVC writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Begin to form letters correctly. Handle tools, objects, construction and malleable materials with increasing control. Children to draw freely. Holding Small Items / Button Clothing / Cutting with Scissors Managing Self: Good to be me. Feelings. Learning about qualities and differences. Celebrating differences. Identify and moderate their own feelings socially and emotionally. Encourage them to think about their own feelings and those of others.
RE	Celebrations How do people celebrate? Hinduism
Understanding the World	Past and Present Roles of different jobs around us. What jobs do our family members do? Role-play – Vets/Doctors
Understanding the World	People, Culture and Communities Chinese New Year – how is it celebrated? How is it different to New Year here? Celebrating our differences. Significant cultural events: Pancake Day
Understanding the World	The Natural World Seasons – Winter – differences and changes over time – weather, animals and plants. Melting ice experiments. Non-fiction arctic environment and animals. Comparing the Arctic to their local environment.
Expressive Arts and Design	Creating with Materials: Printing and Textiles Winter pictures and scenes. Chinese New Year - lanterns
Expressive Arts and Design	Being Imaginative and Expressive: Pitch Singing songs and learning some familiar songs – Winter songs. Role-play – the arctic. Improvise music combining rhythm, pitch and tempo