



Shoreham Village School
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Dear Parents, Carers,

2024 Spring Term 2 Curriculum Letter for Cameron Class

Welcome to the Spring Term 2 at Shoreham Village School!

The children are encouraged to bring their Reading Record Book in daily. Please can I ask that an adult signs this book at least three times a week. When a child has read 100 times with accompanying signatures, they will be awarded a book of their choice.

Homework will continue to be set on a **Friday** and collected in on a **Wednesday**. They will have a homework book to complete all homework in. It may not always be possible for your child to complete all of the homework set but please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day and revising all of the times tables, especially the specific times table they have been set that week for homework. They also need to learn their times tables in order to earn a badge when they have achieved a certain level.

We encourage our children to become independent learners and therefore it is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure.

The children will continue to have their PE sessions on a Monday and a Tuesday afternoon, and they must wear clean school PE kit to school on both of those days rather than school uniform. Please ensure they have their fleece and a school jumper if it is cold. Please help us to encourage your child to take responsibility for their kit and to respect the belongings of others.

Pupils should also **bring a named water bottle to school each day**, which is to be taken home every night to wash and refill. Fruit is provided free of charge for all pupils, **however if children bring their own snack please could you ensure that it is a healthy one.**

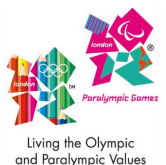
The Spring Term is an exciting one with a variety of activities on offer so please refer to the Spring Term Calendar, which is available on the school website, and be on the lookout for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the term.

Yours sincerely

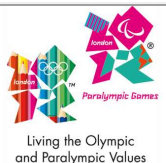
Mrs Sheraton
Class Teacher

Mrs Gillian Lovatt-Young
Headteacher



Year 5/6 Spring Term 2 2024 Curriculum Map

Maths	Percentages, Algebra, Ratio Measurement Perimeter, Area and Volume and Properties of Shapes. We will be using our fluency, problem solving and reasoning skills to answer questions.
Literacy	Class book: <i>ICE TRAP! Shackleton's Incredible Expedition</i> Fiction: In writing narratives, consider how authors have developed characters and settings in what they have heard or read. Use a range of devices to build cohesion within and across paragraphs. Plan writing by identifying the audience for and purpose of the writing, selecting the Use these skills to write diary entries and letters. Non-fiction: Reports and articles in newspapers, writing a non-chronological report, writing clear appropriate form Evaluate and edit by proposing changes to vocabulary, grammar and punctuation Proof-read for spelling and punctuation errors Grammar and punctuation
Science	Animals including Humans We will be learning how to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. <i>Describe the changes as humans develop from birth to old age.</i> Describe the ways in which nutrients and water are transported within animals, including humans.
ICT	Databases A database is a computerised system that makes it easy to search, select and store information. Databases are used in many different places. We will be learning how to Search a Database • Create a Class Database • Create a Topic Database • Create our own database on a chosen topic.
History and Geography	Biomes. We will be considering the following questions: What are the Earth's biomes? What affects an ecosystem? What is the tundra? What is the taiga? What is the savanna? How are biomes being damaged?
PSHCE	Healthy Relationships We will be discussing what makes a healthy relationship and talking about making the right decisions and choices, recognising need for peer approval. Managing pressure and stress. Affirming self. Managing risk and personal safety
RE	Christianity <i>Is Christianity still a strong religion 2000 years after Jesus was on earth?</i> Learning Objective: We are learning to examine the influences Christianity still has in the world and to evaluate whether it is still a strong religion.
Art and Design Technology	DT Textiles – Combining different fabric shapes Develop skills of threading needles and joining textiles using a range of stitches. Use sewing machines to join fabric. Know how to sew textiles by joining right side together and making seams, how to sew and shape curved edges by snipping seams, how to start and finish off a row of stitches. Develop skills of 2-D paper pattern making using grid or tracing paper to create a 3-D dipryl mock-up of a chosen product. Learn how to pin a pattern on to fabric ensuring limited wastage, how to leave a seam allowance and different cutting techniques.
French	Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)
Music	Technology, structure and form: To identify AB and ABC musical structures through a study of Blues music. To improvise Blues music and compose and record a 12 bar blues piece for performance at the Spring Concert.
PE	Sports skills and fitness: Improving co-ordination, speed and efficiency. Gym: Floor and apparatus work using the theme 'balance'- working towards our BAGA awards Games: Tennis.



Living the Olympic and Paralympic Values

