



Shoreham Village School
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Dear Parents / Carers,

Year 2024: Spring Term 2nd Half Curriculum Letter

Welcome to the second half of the Spring Term at Shoreham Village School!

A copy of the curriculum map for this term is attached for your information, along with a homework timetable. The children will have PE sessions on a Monday and Friday and will need to come to school in their PE kits on those days. The children have a homework book in which a weekly homework note will be stuck in and the date it is due in. It may not always be possible for your child to complete all of the homework set. Please encourage your child to finish what they are capable of, and then spend some time reading for 10 to 20 minutes each day, revising and practising their times tables. It is important that the children get into a routine of reading instructions and questions for themselves, and to have a good attempt at the work set. A relaxed discussion with your child about work they are stuck on can often be beneficial, providing your child does not feel under pressure. They can log on to their LEXIA, Mathletics and Purple Mash programs at home as well which will also encourage them to work on their literacy and maths skills.

Please also help your child to be prepared for lessons by providing them with a named water bottle, which is to be taken home every night to wash and refill.

The Spring Term is an exciting one with a variety of activities on offer so please refer to the Spring Term Calendar, which is available on the school website, and be on the lookout for Parentmail communications and Newsletters informing you of events taking place. We are confident that your child will have a happy, productive and enjoyable term but should you wish to discuss any aspect of their experiences at school, please do not hesitate to pop in and discuss them with the class teacher or make an appointment through the school office.

Many thanks for your continued support. We look forward to working with you throughout the year.

Yours sincerely

Miss Fitch

Moore Class Teacher

Mrs Gillian Lovatt-Young

Headteacher

Year 3/4 Spring Term 2024 2nd Half - Curriculum Map

Maths	<p>Times-Tables Number: Multiplication and Division Multiply two digit and three digit numbers by a one digit number using formal written layout. Solve problems involving multiplying and adding, including to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. Divide 2 digits by 1 digit.</p> <p>Measurement: Length; Perimeter; Area Find equivalent measurements m and cm; mm and cm. Add and subtract lengths. Measure perimeter. Find the perimeter on a grid, rectangle and rectilinear shapes. Find the area of rectilinear shapes by counting squares Measure, compare, add and subtract: lengths (m/cm/mm) Measure the perimeter of simple 2D shapes</p> <p>Fractions: Unit and non-unit fractions; Making the whole; Fractions on a number line; what is a fractions.</p>
Literacy	<p>Handwriting, Grammar: plurals; compound sentences with coordinating conjunctions; subordinating conjunctions; proper nouns, nouns and pronouns as the subject; compound nouns using hyphens; subordinate clauses starting with an –ing word; comparative and superlative adjectives. Spelling patterns, low frequency words, grammar, dictation, thesaurus/dictionary work. Text: The Pebble in my Pocket – Meredith Hooper. Playscripts, poetry, Narratives; Descriptive settings; Story maps/boards Non Fiction: report writing, recount, features of fiction and non-fiction Inferring from text and writing for meaning Destination Reader – Volcanoes and Earthquakes</p>
Science	<p>Rocks and soil: Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter.</p>
Geography	<p>Mountains, Volcanoes and Earthquakes: What is the earth made of? What are fold mountains? How are volcanoes formed? How does an earthquake occur? What happens when a volcano erupts? What happens when an earthquake occurs?</p>
RE	<p>Christianity: Is forgiveness always possible? We are learning to understand how Jesus’ life, death and resurrection teaches Christians about forgiveness.</p>
PSHE	<p>Living in the Wider World – Rights and responsibilities Including: About different kinds of responsibilities and rights ; About resolving differences; About the range of national, regional, religious and ethnic identities in the UK; About how the media present information Taking Care of the Environment Including: About rights, responsibilities and duties we have to take care of the environment; About being part of a community.; How other people live in different parts of the world</p>
SEL	Relationships

French	Celebrating carnival Parts of the body and descriptions Our own class aliens Easter.
PE	PE – Games – Tennis Can hit a ball with a racket accurately; Can return a ball with a racket accurately Can serve a ball with a racket accurately along the floor to another child; Can hit and return a ball with a racket in a continuous flow back and forward. PE – Gymnastics Balance leading to change of front or direction
Music	Technology, structure and form: To use music sequencing software to create a piece of music in a given form. To understand musical form including the AB form
DT	Textiles – 2D – 3D Easter gifts (Textiles – 2D shape to 3D project) Know how to strengthen, stiffen and reinforce existing fabrics; Understand how to securely join two pieces of fabric together; Understand the need for patterns and seam allowances; Know and use technical vocabulary relevant to the project.
Computing	Touch-typing: Home, top and bottom row keys; Left keys; Right keys

HOMEWORK TIMETABLE

READING	SPELLINGS	TIMES-TABLES	TOPIC LINKED
10 MINUTES DAILY	SET ON FRIDAY	SET ON FRIDAY	SET ON FRIDAY
SIGN READING RECORD	TESTED ON WEDNESDAY	TESTED ON WEDNESDAY	DUE IN BY THE FOLLOWING WEDNESDAY OR AS ADVISED